GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	16%	11%	26%	37%	11%	26%	47%
GRADE 4	4							-	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	100%	0%	0%	0%	0%

Assessment Summary C	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS160 Leicester Central School

Assessment Summary Go	ender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	100%	0%	0%	0%	0%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	16%	11%	26%	37%	11%	26%	47%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%
GRADE 5							I	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	100%	0%	0%	0%	0%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	12%	29%	41%	12%	18%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	*	0%	42%	42%	17%	0%	42%	17%
Writing Effectiveness	*	0%	50%	25%	25%	0%	50%	25%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*						i	
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	42%	50%	8%	0%	42%	8%
Problem Solving	*	42%	42%	8%	8%	0%	83%	8%
Skills	*	0%	25%	25%	50%	0%	25%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2002

PS160 Leicester Central School

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	100%	0%	0%	0%	0%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk	
Assessment summary	riee/Reduced Lunch/Milk	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N.T							otanuai u –
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							T ****	64 . 1 . 1
							1.11110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				·			Below	Honors

Vermont Assessment Summary 2002

PS160 Leicester Central School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	100%	0%	0%	0%	0%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	16%	11%	26%	37%	11%	26%	47%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	100%	0%	0%	0%	0%